

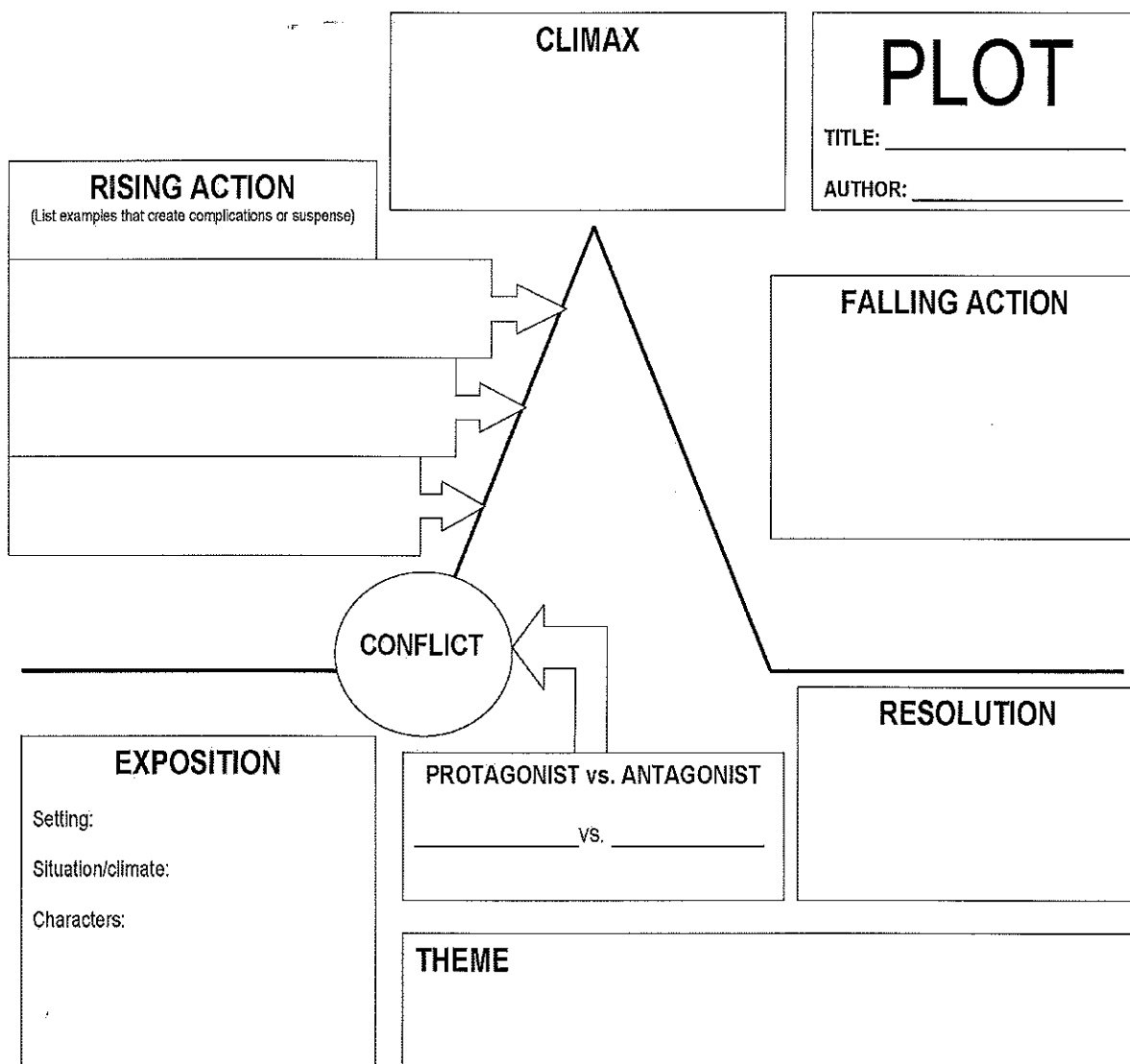
Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

## 1<sup>st</sup> Nine Weeks Review

Directions: Fill in the Plot Diagram below with the word bank.

Plot Word Bank	<ul style="list-style-type: none"> <li>• Introduces the setting, conflict and main characters</li> <li>• Builds suspense in the story</li> <li>• All loose ends are tied up</li> <li>• The conflict is beginning to be resolved</li> <li>• The most exciting part of the story/everything changes for the main character</li> <li>• The bad guy</li> <li>• The good guy</li> <li>• Where/When the story takes place</li> <li>• The problem in the story</li> <li>• People, animal or things participating in the story</li> <li>• The message of the story</li> </ul>
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Directions: Place the examples in the correct place in the PLOT CHART.

Plot	Character	Setting	Theme	Conflict

- A boy who enjoys studying dinosaurs
- Two sisters learning the true meaning of friendship and family
- An athlete's struggle to make to school football team
- Events that lead to the capture of a criminal
- A house at a beach during a thunderstorm

Directions: After reading each sentence, write down which **conflict** is being shown.

1. Bobby and Lee are arguing over a pen. \_\_\_\_\_
2. A hurricane hit the city of Miami. \_\_\_\_\_
3. Mom decided to make lasagna instead of meatloaf for dinner. \_\_\_\_\_
4. Madison chose the red dress over the black one for prom. \_\_\_\_\_
5. The man on the bus was yelling at the bus driver for not getting him to his destination on time. \_\_\_\_\_
6. The tornado reached land and knocked down several houses in its path. \_\_\_\_\_
7. Matt believed that his friends were mean when they picked on the new student on her first day in their school. He chose to walk away. \_\_\_\_\_
8. Should I stay, or should I leave the party? \_\_\_\_\_
9. Frank disagreed with the Nazi's during the Holocaust, so she protested. \_\_\_\_\_
10. Emily drew up a petition to stop school uniforms. \_\_\_\_\_

Directions: Use the word bank to fill in the chart correctly.

1 <sup>st</sup> Person POV	3 <sup>rd</sup> Person POV

- I
- He
- She
- Me
- They
- My
- Mine
- Our
- Jacob
- We
- Us

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Directions: Match each example with the correct magical element below.

Damsel In Distress	Rule of 3	The Castle	Magic Helper	Mentor/Teacher

- Cinderella
- Three little pigs
- Three Musketeers
- Three blind mice
- Dorothy clicked her heels \_\_\_\_ times?
- Snow White
- Sleeping Beauty
- Rapunzel
- Brick house
- Person who needs to be saved
- Creates a progression in the story/moves the story forward

- A safe place for the protagonist
- Fairy Godmother in Cinderella
- Genie in Alladin
- Mulan's "Mushu"
- Beauty and The Beast – The clock, teacup and candlestick
- Peter Pan's Tinkerbell
- Rafiki – The Lion King
- Hugo, Victor and Laverne – Hunchback of Notre Dame

- Magic Carpet in Alladin
- Jimmy Cricket – Pinocchio
- Sebastian – The Little Mermaid
- Baloo – The Jungle Book
- Belle – Beauty and the Beast
- Tower – Rapunzel
- A character that has special powers to help the protagonist
- A positive role model for the protagonist

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Directions: Fill in the Figurative Language Table below.

Simile	Metaphor	Hyperbole	Onomatopoeia

- He's got tons of video games.
- Splash
- Blind as a bat
- Rollercoaster of emotions
- He drowned in a sea of grief
- You could have knocked me over with a feather.
- I slept like a log
- Her brain is the size of a pea.
- Bloop
- Cute as a kittle
- Grandpa is older than dirt.
- He is the apple of my eye
- Time is a thief
- My mom is going to kill me.
- Spray
- As busy as a bee
- Old Mr. Smith has been teaching here since the Stone Age.
- Clean as a whistle
- My birthday will never come.
- Sprinkle
- Strong as an ox
- She is fishing in troubled waters
- The light of my life
- Boom
- Bang!

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Directions: Underline the simple subject in each sentence.

1. Airplanes fly through the sky.
2. That book is not mine.
3. The new romantic comedy movie will be fun to see.
4. Daniel's new ferret is quite friendly.
5. That battery is dead.

Directions: Underline the simple predicate in each sentence.

1. The living room is a mess.
2. A flashlight is sitting on that shelf in case of an emergency.
3. The Romans built aqueducts throughout Europe.
4. The north wind is making the temperature colder.
5. Catalina is working very hard on her science project.

Directions: Underline the compound subject in each sentence.

1. Damien and Sebastian played basketball.
2. Tape or glue will be needed in this project.
3. Cars and trucks can break down.
4. Police officers and firefighters lead dangerous lives.
5. Almonds and grapes make healthy snacks.

Directions: Underline the compound predicate in each sentence.

1. Elizabeth studied hard and passed the test.
2. William played football and sang in the choir.
3. Airplanes roared over our roof and landed at the airport.
4. Astronauts train for years and travel to space only a few times.
5. During the storm, the electricity and phones were cut off but were soon restored.

Direction: Identify if the verbs underlined are (A) action or (L) linking.

1. When you ride your jet ski, always wear your life jacket. \_\_\_\_\_
2. We often wonder what we will do after we graduate from high school. \_\_\_\_\_
3. The bowl of strange, green stuff in the refrigerator smells funky. \_\_\_\_\_
4. On Saturdays we cook tacos and eat them while we watch television. \_\_\_\_\_
5. The kitten's fur feels so soft. \_\_\_\_\_
6. My little cousin often pretends that she understands what our dog says. \_\_\_\_\_
7. These oranges look very bright. \_\_\_\_\_
8. The waves felt cool on my hot feet. \_\_\_\_\_
9. The principal walked in the classroom, sat in the backrow, and observed the classroom. \_\_\_\_\_
10. Those pottery dishes are Polish. \_\_\_\_\_

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Directions: Underline the verbs in each sentence below. Above the verb, identify if it is (A) for action or (L) for linking.

(A)

Example: Kelly grows sunflowers in her backyard. Action verb

(L)

Kelly grows tired after hours of studying. Linking verb

1. The magician appeared onstage in a cloud of smoke.
2. Take an umbrella in case the weather turns ugly.
3. My grandmother told my sister that she grows more beautiful every year.
4. Can you smell that strange odor?
5. I hope we will stay friends after we graduate.

Directions: Underline the helping verbs once in each sentence and the verb twice.

1. You should have been practicing your free throws before the last game.
2. We might be seeing the pyramids on our trip to Egypt.
3. We will not be shopping at the mall on Black Friday.
4. That picture may have been cut out of a medieval manuscript.
5. That crash must have happened by texting while driving.

Directions: Underline the **nouns** in each sentence below.

1. The birds and squirrels enjoy the corn my mother hung in the backyard.
2. The shark swam in the water around the dock near my house.
3. When the dinosaurs roamed the earth, the planet was a different place.

Directions: Choose what type of noun is underlined. A. person B. place C. thing D. idea

- \_\_\_\_\_ 1. Several firemen handled the fire.
- \_\_\_\_\_ 2. The firemen had great courage.
- \_\_\_\_\_ 3. I broke the game, Mom.
- \_\_\_\_\_ 4. Place the chicken on the plate.
- \_\_\_\_\_ 5. I try to rid my life of sadness.
- \_\_\_\_\_ 6. We went to the mall to buy new clothes.
- \_\_\_\_\_ 7. You can only gain experience by working hard.
- \_\_\_\_\_ 8. Puppies express their love by licking your face.

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\_\_\_\_\_ 9. I went to **school** on Monday.

\_\_\_\_\_ 10. After I left, I met **Jennifer** at her house.

Directions: Read each of the following sentences. Choose the **common noun** from the options below. Circle your choice.

1. I went to the circus with my family.
  - a. with
  - b. family
  - c. the
  - d. went
2. John Bill Ricketts brought the first circus to the U.S. in 1793.
  - a. circus
  - b. U.S.
  - c. John
  - d. in
3. Isaac Van Amburgh was the first person to train lions.
  - a. train
  - b. lions
  - c. Isaac Van Amburgh
  - d. the
4. My Aunt Jenny is afraid of lions for some reason.
  - a. lions
  - b. Jenny
  - c. afraid
  - d. for
5. Trapeze artists do tricks on bars and ropes.
  - a. do
  - b. on
  - c. and
  - d. artists

Direction: Read each of the following sentences. Choose the **proper noun** from the options below. Circle your choice.

1. Charlie Chaplin was known for his skills as a clown.
  - a. Charlie
  - b. skills
  - c. clown
  - d. known
2. Americans call a clown's act a gag.
  - a. gag
  - b. act
  - c. Americans
  - d. call
3. I saw a circus from China that had an artist who spun plates on sticks.
  - a. saw
  - b. artist
  - c. China
  - d. plates
4. Hoppy the Clown pretended that it was very hard to ride the tiny bike.
  - a. Hoppy
  - b. hard
  - c. pretended
  - d. bike
5. Weary Willie was a famous hobo clown.
  - a. hobo
  - b. clown
  - c. famous
  - d. Weary Willie

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Directions: Identify if each noun is (C) common or (P) proper.

- |   |                     |                     |
|---|---------------------|---------------------|
| _____ 1. Burger King                                  | _____ 11. week      | _____ 21. state     |
| _____ 2. store  | _____ 12. day       | _____ 22. Houston   |
| _____ 3. friend                                       | _____ 13. Christmas | _____ 23. bus       |
| _____ 4. Emily  | _____ 14. Labor Day | _____ 24. sign      |
| _____ 5. dinosaur                                     | _____ 15. April     | _____ 25. microwave |
| _____ 6. Toyota                                       | _____ 16. month     | _____ 26. Europe    |
| _____ 7. car  | _____ 17. binder    | _____ 27. holiday   |
| _____ 8. Bud, Not Buddy by<br>Christopher Paul Curtis | _____ 18. sofa      | _____ 28. Halloween |
| _____ 9. book   | _____ 19. Texas     | _____ 29. Wednesday |
| _____ 10. Monday                                      | _____ 20. city      | _____ 30. mother    |

Directions: Fill in the blanks with a common noun or proper noun.

<u>Common Noun</u>	<u>Proper Noun</u>
truck	Ford
restaurant	
shoes	
girl	
	New York
school	
store	
	Finding Nemo
boy	
dog	
	Mississippi River
cartoon	
country	
boy	
	Houston Public Library



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Directions: Read each of the following sentences and determine which word is a **pronoun** based on your options. Circle your answer.

1. Buck Blindsides lost his boots in the mud pits.

- |                    |           |
|--------------------|-----------|
| a) Buck Blindsides | b) in     |
| c) his             | d) cowboy |

2. Duke Longarm and Drew Quickdraw met in front of the clock tower for their duel.

- |                |                                    |
|----------------|------------------------------------|
| a) their       | b) Duke Longarm and Drew Quickdraw |
| c) in front of | d) street                          |

3. Sally Sidearm was the one who stuck up Reverend Long.

- |             |                  |
|-------------|------------------|
| a) was      | b) who           |
| c) stuck up | d) Sally Sidearm |

4. Sally Sidearm tried to spit into the can but it landed on Deputy Dan's boot.

- |                  |         |
|------------------|---------|
| a) Sally Sidearm | b) spit |
| c) into          | d) it   |

5. "You don't want to do that," said Rootin' Tootin' Rob as he drew his gun on Sheriff Pete.

- |                        |          |
|------------------------|----------|
| a) Rootin' Tootin' Rob | b) You   |
| c) drew                | d) don't |

6. Deputy Dan nodded to the key on the table and said, "Can you hand me that?"

- |               |         |
|---------------|---------|
| a) Deputy Dan | b) and  |
| c) the        | d) that |

7. Buck Blindsides was a lone wolf until he met Rootin' Tootin' Rob.

- |         |              |
|---------|--------------|
| a) wolf | b) lone wolf |
| c) he   | d) until     |

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8. Granny Annie felt that she couldn't catch a ball with a mitt yet alone a robber.

- |          |                 |
|----------|-----------------|
| a) she   | b) mitt         |
| c) catch | d) Granny Annie |

9. Chief Bearpaw watched the wild horses as they ran through the fields.

- |            |           |
|------------|-----------|
| a) fields  | b) they   |
| c) through | d) horses |

10. "Fill up this here bag for me," said Rootin' Tootin' Rob to the bank teller.

- |                |                        |
|----------------|------------------------|
| a) me          | b) Rootin' Tootin' Rob |
| c) bank teller | d) to                  |

11. Deputy Dan saw the wild horses and wanted to own one.

- |               |        |
|---------------|--------|
| a) horses     | b) own |
| c) Deputy Dan | d) one |

12. "This is ours now," said Buck Blindside as he grabbed a pink purse from an old lady.

- |                   |          |
|-------------------|----------|
| a) Buck Blindside | b) from  |
| c) ours           | d) purse |

13. "Drop your guns now," said Sheriff Pete to the bad guys.

- |         |                 |
|---------|-----------------|
| a) now  | b) your         |
| c) guns | d) Sheriff Pete |

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Directions: Match the word or group of words on the left with the corresponding pronoun on the right.

\_\_\_\_\_ 1. Pat and I

\_\_\_\_\_ 2. Alyssa

\_\_\_\_\_ 3. Sam

\_\_\_\_\_ 4. James and Joy

\_\_\_\_\_ 5. The mall

- a. We
- b. She
- c. They
- d. He
- e. It

Directions: Write a pronoun in place of the noun below.

1. Joseph loves to sing.

\_\_\_\_\_

2. Jennifer and Carl enjoy listening to Joseph sing.

\_\_\_\_\_

3. Joseph will sing a duet with Olivia.

\_\_\_\_\_

4. Olivia has a beautiful voice too.

\_\_\_\_\_

5. The concert will be tomorrow evening.

\_\_\_\_\_

6. Freddy and I will be sitting in the front row.

\_\_\_\_\_

7. Freddy will go with Joseph's parents.

\_\_\_\_\_