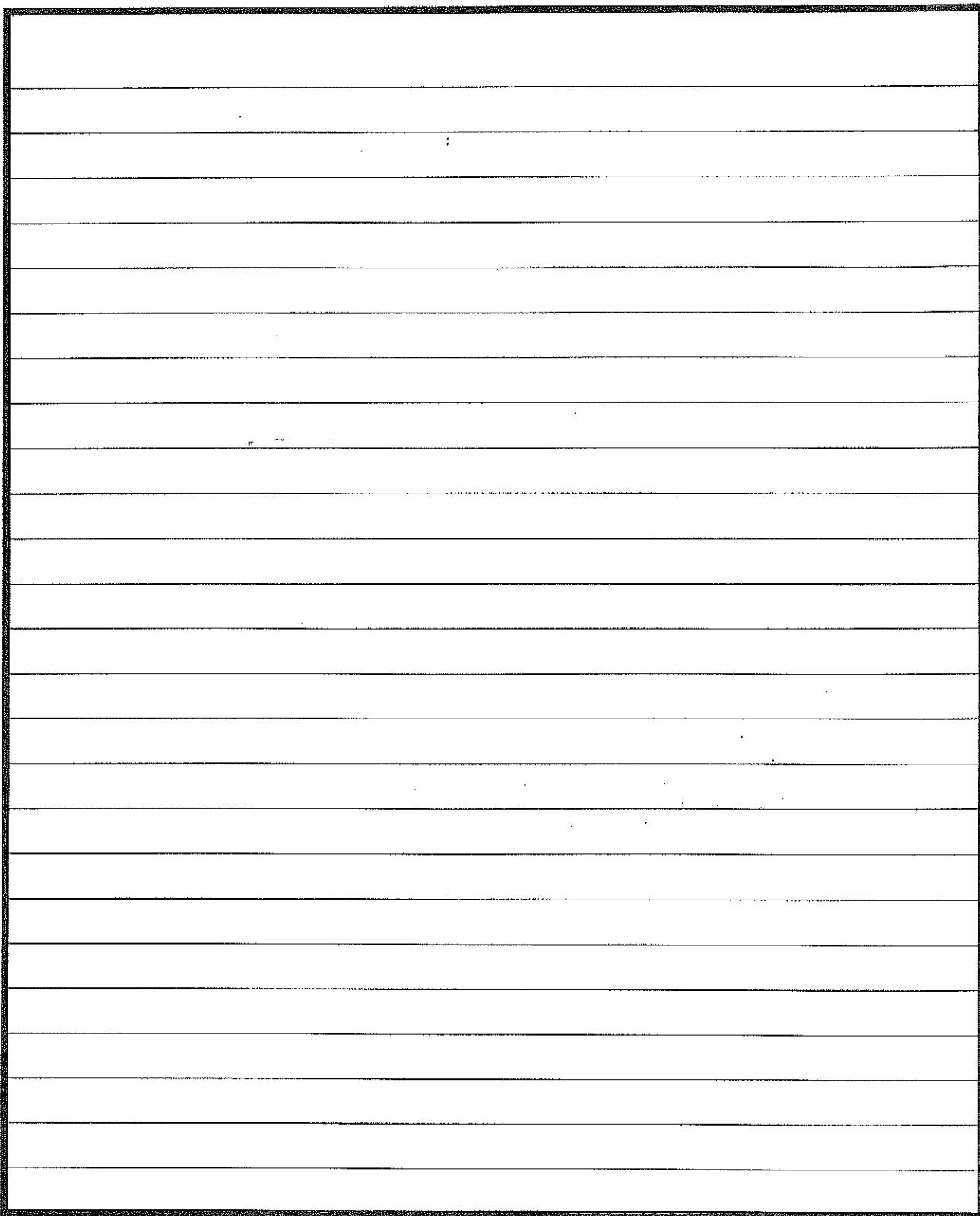


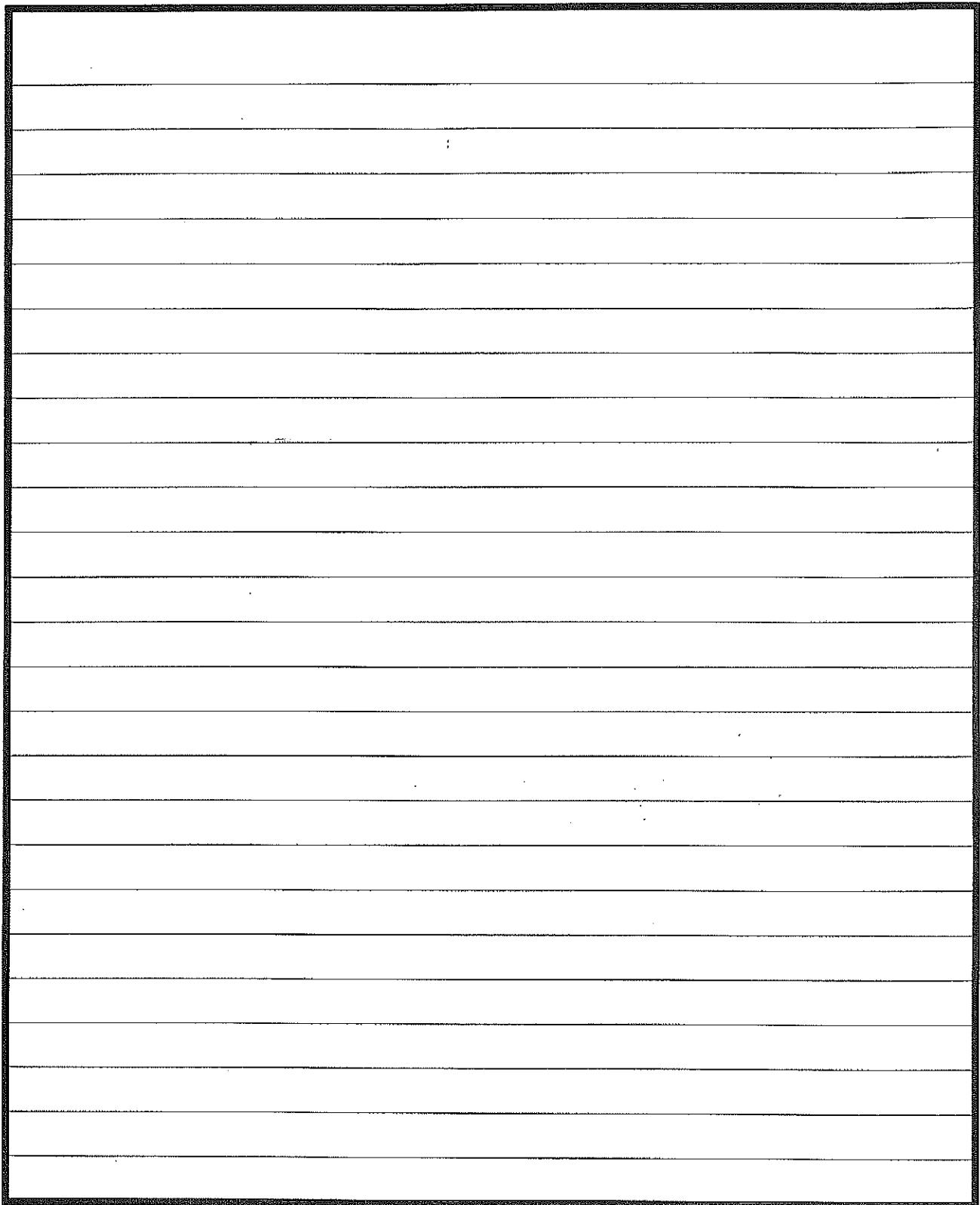
STAAR WRITTEN COMPOSITIONS
EXAMPLE OF LINED PAGE



STUDENTS MAY NOT WRITE OUTSIDE THE BOX

NAME: _____

STAAR WRITTEN COMPOSITIONS
EXAMPLE OF LINED PAGE



A large rectangular box containing 21 horizontal lines for writing. The box is bounded by a thick black border. The lines are evenly spaced and intended for handwritten text.

STUDENTS MAY NOT WRITE OUTSIDE THE BOX

Name: _____

IMAGINATIVE STORY SENTENCE CHECK

DIRECTIONS: You and your table group wrote an imaginative story. You will now break down the story on this piece of paper to make sure that you have complete sentences. Next to each number, write the corresponding sentence in your story. You must have a minimum of twenty five sentences. If you have more, that is ok!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

Name: _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

21. _____

22. _____

23. _____

24. _____

25. _____

26. _____

27. _____

28. _____

29. _____

NAME: _____

DATE: _____ PD.: _____

IMAGINATIVE STORY ANALYSIS

DIRECTIONS: Read the imaginative stories at your table group. You will rate the imaginative stories then explain why you rated each story as so.

RATING	EXCEEDS STANDARDS	PROFICIENT STANDARDS	BELOW STANDARDS
DESCRIPTION	The imaginative story had everything you needed: five paragraphs, at least five sentences per paragraph, interesting characters and language, literary devices, and the plot was easy to follow. Overall, the story was amazing and I would read it over and over again!	The imaginative story had most of what was needed and seemed like a good story that kept my interest. It might have lacked some things it needed, but overall, I wouldn't mind reading it again!	The imaginative story was confusing and did not make total sense when I read it. It had less than five paragraphs and was lacking some things it needed. Overall, this story seems that it needs more work before I would like to read it again.

Story 1 Title: _____

Rating: _____ Reason: _____

Story 2 Title: _____

Rating: _____ Reason: _____

Story 3 Title: _____

Rating: _____ Reason: _____

Story 4 Title: _____

Rating: _____ Reason: _____

(Optional) Story 5 Title: _____

Rating: _____ Reason: _____

Name: _____

Date _____

Period: _____

Imaginative Story Rubric – PRE-AP

Category	Exceeds Standards	Proficient Standards	Below Standards	What I think I Deserve	POINTS EARNED
Plot (20 pts)	The plot was easy to follow and contained all five elements of the plot diagram clearly. (20 pts)	The plot could be followed and contained all five elements of the plot diagram. (15 pts)	The plot was difficult to follow and contained only some elements of the plot diagram. (10 pts)		
Literary Devices (20 pts)	I had at least one metaphor, simile, onomatopoeia, and hyperbole in my story. (20 pts)	I had three of the four pieces of literary devices in my story. (15 pts)	I had two or fewer than two literary devices in my story. (10 pts)		
Imaginative Story Elements (20 pts)	My story had all five elements of an imaginative story and made my story more interesting. (20 pts)	My story had at least three elements of an imaginative story and made my story interesting. (15 pts)	My story had two or less than two of the elements of imaginative story (10 pts)		
Paragraphs (20 pts)	My story had five paragraphs and at least five sentences per paragraph. (20 pts)	My story had five paragraphs, but only some had a minimum of five sentences per paragraph. (15 pts)	My story had less than five paragraphs and less than five sentences per paragraph. (10 pts)		
Grammar/ Mechanics (20 pts)	Each of my sentences began with a capital letter and ended with correct punctuation. (20 pts)	Some of my sentences began with a capital letter and only some ended with correct punctuation. (15 pts)	Few of my sentences began with a capital letter and few ended with correct punctuation. (10 pts)		

My Grade:

Teacher Comments: